

ADIRA DANIEL

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EDUCATION

Master of Science

Anticipated June 2022

University of Western Ontario
London, Ontario, Canada
Social, Personality, and Developmental Psychology

Honors Bachelor of Science

June 2020

University of Toronto
Toronto, Ontario, Canada
Psychology Research Specialist and Global Health Major
Cumulative GPA: 3.54/4.00

INDEPENDENT RESEARCH PROJECTS

Examining outcomes of sibling comparisons across cultures.

Lockwood Lab
Department of Psychology, University of Toronto
P.I.: Penelope Lockwood, PhD.

- Undergraduate Honors Thesis.
- Measured differences in harmfulness and usefulness ratings of sibling comparisons in interdependent versus independent individuals.

How a mate-seeking motivation affects the social invisibility of smiling Black and White men and women.

Stigma and Motivation Lab
Department of Psychology, University of Toronto
P.I.: Rebecca Neel, PhD.

- Presented poster at the Psychology Research Opportunity Forum.
- Examined the effects of a mate-seeking motivation on diverse racial groups and ages on memory of Black and White opposite-sex faces; this is an ongoing line of research with several different studies.

Consequences of dehumanization of people living with HIV.

Social Perception and Cognition Lab
Department of Psychology, University of Toronto
P.I.: Nick Rule, PhD.

- Mini-Thesis Project.
- Compared how participants rated HIV-positive and HIV-negative individuals on the Ascent of Man Blatant Dehumanization Scale and the Mind Perception Scale and how these ratings affect attitudes towards HIV-positive individuals.

RESEARCH EXPERIENCE

Lab Manager

July 2019 to June 2020

Stigma and Motivation Lab
 Department of Psychology, University of Toronto
 P.I: Rebecca Neel, PhD.

- Supported numerous aspects of lab research projects: conducted literature reviews, created study stimuli, provided feedback on study designs, and cleaned and analyzed data.
- Recruited, trained, and supervised undergraduate research assistants to assist with lab-related tasks and ongoing research.
- Provided crucial administrative support with moving the lab to a new space: developed protocols for in-lab procedures and using the space, created and maintained the lab website.

Undergraduate Research Assistant

September 2018 to June 2019

Stigma and Motivation Lab
 Department of Psychology, University of Toronto
 P.I: Rebecca Neel, PhD.

- Selected for the Research Opportunity Practicum, a program that requires students to complete and present independent research project.
- Conducted and presented literature reviews examining (1) US-Canadian cultural differences in social identity-based stigmatization and prejudice, and (2) adults' motivations to remain childless.
- Prepared for analysis datasets (using Excel, SPSS) examining whether motivations and racial identities predict interpersonal invisibility.

Undergraduate Research Assistant

September 2017 to August 2019

Adult Development Lab
 Department of Psychology, University of Toronto
 P.I: Alison Chasteen, PhD.

- Provided research support by supervising participants of diverse ages and backgrounds for multiple studies on perceptions of mixed race or mixed religion romantic couples.
- Cleaned complex data sets to determine working memory response differences in older adults who had positive versus negative views of aging.
- Assisted in data collection, scoring, and entry; and transcribed language data to help identify, sort, and organize sociolinguistic features of interviews.

PRESENTATIONS

Daniel, A. Schiralli, J., & Neel, R. (2021, February). Black, East Asian, and White women's perceptions of how race affects their experiences as women. Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, Virtual.

Daniel, A., Lassetter, B., & Neel, R. (2020, April). Does a self-protection goal change women's memory for smiling and neutral Black male faces? Poster presented at the annual meeting of the *Midwestern Psychological Association*, Chicago, IL. (Conference Cancelled due to COVID-19 Pandemic)

Daniel, A., Midgley, C., & Lockwood, P. (2020, April). Examining outcomes of sibling comparisons across cultures. Poster presented at the *University of Toronto Psychology Research Specialist Forum*, Toronto, ON. (Conference Cancelled due to COVID-19 Pandemic)

Daniel, A., Lassetter, B., & Neel, R. (2020, February). Does a self-protection goal change women's memory for smiling and neutral Black male faces? Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, New Orleans, LA.

Daniel, A., Lassetter, B., & Neel, R. (2019, September). When are people socially invisible? Mate-seeking motivation and White's memory for White and Black opposite-sex individuals in an online sample. Poster Presentation at the *University of Toronto Psychology Research Opportunity Program Forum*, Toronto, ON.

Daniel, A., Lassetter, B., & Neel, R. (2019, March). When are people socially invisible? Mate-seeking motivation and White men's memory for Asian and Black women. Poster Presentation at the *University of Toronto Undergraduate Research Forum*, Toronto, ON.

CONFERENCES ATTENDED

University of Toronto Research Opportunity Program Forum (Sept 2019)

University of Toronto Undergraduate Research Forum (March 2019)

Society of Personality and Social Psychology (Feb 2020; Feb 2021)

Fall Perspectives on Teaching Conference (Sept 2020)

TA Day (Sept 2020)

WORK EXPERIENCE

Graduate Peer Coach

September 2020 to December 2020

Academic Success Program

Student Experience, University of Western Ontario

- **Supervised and mentored** a group of ten upper year student leaders.
- **Facilitated training activities** to promote team building and professional development training activities, virtually.
- **Advanced research and assessment skills** through administering assessment tools and analyzing data.

Peer Mentor

September 2018 to June 2020

Psychology Second-Year Learning Communities

Faculty of Arts and Science, University of Toronto

- **Created and led sessions** to increase undergraduate student knowledge of the campus, community, and program resources; scheduled guest speakers.
- **Developed rapport with students**, facilitated group activities and discussions and promoted campus resources to the students.

- **Promoted** from Assistant Peer Mentor to Peer Mentor after a successful first year.

Cultural Assistant May 2018 to December 2018
School of Continuing Studies, University of Toronto

- **Hosted experiential activities**, led volunteer activities with local community and charitable groups, and facilitated group conversation circles to help students learn and practice English.
- **Prepared and led tours** of Toronto and the University of Toronto downtown campus for incoming international students, hosted welcome/farewell parties.
- **Assisted administration** with duties related to the intake/outtake of international students at the University of Toronto.

Program Staff September 2017 to August 2019
Student Family Housing, University of Toronto

- **Planned various STEM** activities, such as building bottle rockets, for children aged 6-12 years of age.
- **Facilitated arts programming**, such as teaching music theory, to children aged 4 months to 12 years of age.
- **Organized** themed events for the entire faculty and apartment residents (e.g., Haunted House, a Christmas market).

TEACHING EXPERIENCE

Graduate Teaching Assistant September 2020 to present
Department of Psychology, University of Western Ontario

- Teaching Assistant-The Psychology of Sex, Dr. Corey Issacs (September 2020 – April 2020)

MEMBERSHIPS

Society for Personality and Social Psychology
Midwestern Psychology Association
Western Interpersonal Relationships Ensemble
South Asian Network of Social and Personality Psychologists

SERVICE

Mentoring Ongoing

- 20+ hours mentoring undergraduate students on applying to graduate school

Panelist for Psychology Research Specialist Students October 2020
Department of Psychology, University of Toronto

- Social Coordinator** 2017 to 2018
Power to Change, University of Toronto
- Created and planned weekly social events (e.g., board game cafes, dinners) to build group rapport.
- Recognized Study Group Leader** 2017 to 2018
Faculty of Arts and Science, University of Toronto
- Promoted, coordinated, and organized regular recognized study sessions for classmates, including sessions focused on academic skills development and reflection. Collaborated with course instructors, administrators and academic skills staff to support and enhance peer learning.
- United Way Community Learning Participant** 2016 to 2017
First-Year Learning Communities, Faculty of Arts and Science, University of Toronto
- Participated in a volunteer opportunity in a United Way agency to learn about the United Way Toronto and York Region.

AWARDS & SCHOLARSHIPS

- Dean's List Scholar 2019
Awarded for attaining a cumulative GPA of 3.50 or higher
- Michael Faraday Dixon Scholarship (\$750) 2018
Awarded to students displaying academic excellence at New College – University of Toronto
- President's Entrance Scholarship (\$2000) 2016
Awarded to students applying to first-year direct entry undergraduate studies with a cumulative average of 90% or higher

OTHER RELEVANT SKILLS

Software and Programming: SPSS, R, MS Excel, MS Powerpoint, MS Word

Platforms: Amazon's Mechanical Turk, CloudResearch (formerly TurkPrime), Qualtrics, Prolific, Open Science Framework

Certifications:

Teaching Assistant Training Program
Standard First Aid & CPR/ AED Level HCP
Tri-Council Course on Research Ethics (TCSP2- Core)
Accessibility for Ontarians with Disabilities Act Training
AODA: Accessibility in Teaching
Critical & Ethical Global Engagement
Foundations of Intercultural Competence & Global Engagement

Languages:

English (native), French (basic speaking; intermediate listening/reading/writing), Urdu (advanced speaking/listening), Hindi (advanced speaking/listening), Punjabi (novice speaking; intermediate listening)